

KULTUR KONTAKT AUSTRIA KULTUR BILDUNG EUROPA Socrates Education and Culture Comenius ESDP

## ESDP – European School Development Project

### Project data

- **Participating institutions** from: Austria, Czech Republic, Hungary, Netherlands, Slovakia
- **Project start:** January 2003
- **Project duration:** 3 Years (until September 2005)
- **Project volume:** ~ 225.000,- €
- **Comenius grant:** 75% (100% operative costs, 50% staff costs)

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## ESDP – European School Development Project

### IDEA of the Project I.: Needs

- Increasing autonomy of schools all over Europe.
- All actors involved in school life are facing new challenges in
  - teaching and learning,
  - curriculum,
  - management,
  - staff development,
  - quality assurance

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### IDEA of the Project II.: Approach

ESDP creates a European Training Course on School Autonomy.

- building on existing best practice examples in 5 countries
- Analysis of best practice examples in 15 pilot schools in the 5 participating countries
- A curriculum and a "tool box " (manual and modularly structured course materials) for a training course "*facing the challenges of school autonomy*" will be elaborated.
- To enhance the European dimension of ESDP, the Training Course aims to be included in the Comenius 2.2 catalogue.

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## ESDP – European School Development Project

### Target groups of the ESDP - course

Direct target groups:

- headteachers, teachers: materials for teacher training workshops
- NOT: pupils, parents, administrative school staff, inspectors ...

Indirect target groups

- teacher training institutions: international expertise, international trainers, exchange & dissemination strategies
- local educational authorities: information about (pilot-) experiences from ESDP, capacity building instruments
- ministries of education: information about (pilot-) experiences from ESDP, dissemination strategies, capacity building instruments in a key area of education reform

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## ESDP – European School Development Project

### ACTIVITIES

ESDP offers

- European workshops (start up, pilot phase, evaluation)
- School based workshops (needs analysis)
- Thematic workshops of a group of experts from 5 European countries focusing on priority areas of autonomy
- e-communication process (working and dissemination platform)
- National training workshops (testing of materials and curriculum)
- Internal evaluation of the project and the products
- European conference: "School Development and Autonomy in Europe"

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## ESDP – European School Development Project

### EXPECTED RESULTS

"EUROPEAN TRAINING COURSE - MANAGING THE CHALLENGES OF SCHOOL AUTONOMY " (expected: COMENIUS 2.2 – course from 2006/07 on)

- Overall appr. 125 contact hours
- Curriculum for the Training Course
- Tool box for the Training Course (manual and modularly structured course materials)
- Homepage offering course materials and basic resources on school autonomy
- The course will be available in six languages: Czech, Dutch, German, Hungarian, Slovak, (English)

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## ESDP – European School Development Project

### Interim results: the ESDP course

consists of five modules

- The – obligatory - "**Basic Module**"
- Four – optional – "**Thematic Modules**"
  - **Project Management**
  - **Power, Responsibility and Accountability in an Autonomous School**
  - **Staff development**
  - **Team building**

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## ESDP – European School Development Project

Basic Module (BM) - 30 hours

Thematic Module 1, project management (TM1) - 30 hours

Thematic Module 2, power, responsibility ... (TM2) - 20 h

Thematic Module 3, staff development (TM3) - 25 hours

Thematic Module 4, team building (TM4) - 20 hours

Total of 125 seminar hours

The course will be offered following the structure BM + at least one optional TM

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## ESDP – European School Development Project

### Interim results: the "Basic Module"

#### Specific objectives

- Basic knowledge about how to initiate and carry out the process of school development:
- School as a system
- Analysis of the start situation
- Cycle of management of change and
- Management of project planning

• overall – 29,5 seminar hours

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### Interim results: Thematic Module I

#### Project Management

#### Specific Objectives

- Make participants conscious of project management as a tool of using their professional autonomy
- To give them possibility to use their basic-module knowledge and to gain experience in the filed of project management
- Make them aware of the importance of monitoring and assessment
- Focus their interest to handle sustainability

• overall – 30 seminar hours

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## ESDP – European School Development Project

### Interim results: Thematic Module II

#### Power, responsibility and accountability in an autonomous school

#### Specific objectives:

- To raise participants awareness in "total quality"
- To get participants acquainted with the concept of "result responsibility", "management agreements" and "contracts"
- To get participants acquainted with methods of "self evaluation"
- To raise participants awareness about the concepts evaluation / monitoring and accountability in school policy

• overall – 20 seminar hours

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## ESDP – European School Development Project

### Interim results: Thematic Module III

#### Staff development

#### Specific objectives:

- To articulate a teacher's profile of competences according to values, vision and goals of the school.
- To establish profile of personal and professional competencies of the staff needed for planed development.
- To answer the question "What means 'good teacher' in our school?"
- To prepare plan for professional and personal staff development.

• overall – 25 seminar hours

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Interim results: Thematic Module IV

**Team building**

**Specific Objectives**

- Getting to know each other, experiencing roles spontaneously assumed, identifying the task and procedure roles.
- Living through and practising working in a team as a work method.
- Motivating ourselves and others.
- Individual, later group decision, its features, and ways of preventing making mistakes.

• overall – 20 seminar hours

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Interim results: personnel experiences

??? “European Dimension” ☺☺☺

- School Development is rather heterogeneous in the five countries
- Scientific background and individual approach of the involved persons is heterogeneous
- Working methods and style is heterogeneous
- Conflicts are tackled in differentiating ways

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